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## Mary's Suggested Majors

■ Very strong fit 
 ■ Strong fit 
 ■ Good fit 
 ■ Some fit

### 1. **Music Education:** [Click for more info](#)

**Potential Careers**

| Music Education Instruction | Performance | Music Education Royalty and Publishing | Orchestra | Videographer Editor | Vocal Music Education Teacher | Instrumental Music Education | Creative Director | Music Education Therapist | Music Education Video

### 2. **Early Childhood Education:** [Click for more info](#)

**Potential Careers**

| Child Care Worker | Parent Education Specialist | Public School Teacher | Curriculum Specialist | Parent Program Coordinator | Head Start Program

### 3. **Elementary Education:** [Click for more info](#)

**Potential Careers**

| Elementary Teacher- All Subjects | Middle School Teacher- All Subjects | Supervising Teacher | Elementary Teacher- Special Ed | Middle School Teacher- Special Ed | Pre-school Teacher | Kindergarten Teacher

### 4. **Secondary Education:** [Click for more info](#)

**Potential Careers**

| Art Instructor | English Instructor | Math Instructor | Physical Education Instructor | Principal | Curriculum Designer | Science Instructor | Social Science Instructor | Drama Instructor | Foreign Language Instructor

### 5. **Special Education:** [Click for more info](#)

**Potential Careers**

| Rehabilitation Services | Special Education Teacher | Early Interventionist | Teacher of the Gifted and Talented | Rehabilitation Counseling | Resource Specialist Teacher | Educational Therapist

### 6. **Music:** [Click for more info](#)

**Potential Careers**

| Music Instruction | Orchestra | Videographer Editor | Performance | Creative Director | Music Therapist | Vocal Music Teacher | Instrumental Music | Music Royalty and Publishing

### 7. **Social Work:** [Click for more info](#)

**Potential Careers**

| Social Worker | Family Therapist | Veterans Administration Specialist | Employment and Training Specialist | Medical Center Social Worker | Family Counselor | Alcohol and Drug Counselor | Employee Assistance Counseling | Child Welfare Worker | Church Social Worker

### 8. **Dance:** [Click for more info](#)

**Potential Careers**

| Ballet | Jazz Dance | Folk Dance | Classical Dance | Opera | Tap Dance | Contemporary Dance | Popular Dance | Ethnic Dance

### 9. **Film, Cinema and Video:** [Click for more info](#)

**Potential Careers**

| Journalist | Film Maker | Special Effects Director | Public Relations | Advertising | Lighting and Set Management | Screen Writing

### 10. **Sociology:** [Click for more info](#)

**Potential Careers**

| Teaching | Demographer/Planner | Political Research | Applied Sociologist | Business | Counseling | Social Service | Journalism

## Questions For Student Discussion

- Which of the recommended majors fits you best? Why?
- Which of the recommended majors make the least sense to you? Why?
- Are there any majors that you thought should have appeared that didn't?
- Are you surprised by any of the recommended majors? Which one(s)? Why?
- Do you want more counseling and advisement from your high school, junior college, or university?
- Have the results caused you to think differently about your college major(s)? If so, in what way?

- How can the recommendations help you in your college planning and college search?
- Do the campuses you are considering offer the majors recommended?
- Which of the majors will help achieve your future career goals?

## Mary's Survey Transcript

<b>Student's Grade Level:</b>	High School Sr. (12th grade)
<b>Student's School Type:</b>	Public High School
<b>Student's GPA:</b>	3.00 on a 4.0 scale
<b>Number of Years of Math:</b>	4
<b>Number of Years of Foreign Language:</b>	4
<b>Student's Religious Orientation:</b>	Catholic
<b>Student's Achievement Tests Taken:</b>	ACT Achievement
<b>Student's ACT Scores:</b>	
Math	21
English	21
Reasoning	21
Reading	21
Writing	None
Composite	21
<b>Student's Advanced Placement Credit:</b>	
Art, Geology, Music, Music Education, Psychology,	
<b>Student's Extra-Curricular Activities:</b>	
Child Care, Dance, Music, Outdoors, Travel,	
<b>Student's Future Course Interest:</b>	
None	
<b>Recommendations By Others:</b>	
None	
<b>Majors Student Won't Consider:</b>	
None	

## Mary's Course Grades (approximate) and Course Enjoyment:

<b>FINE ARTS</b>		
Art	A	Loved it!
Music	A	Loved it!
Theater	A	Loved it!
<b>HUMANITIES</b>		
English	A	Liked it
Foreign Language	B	No preference
<b>SCIENCES</b>		
Biology	B-	No preference
Chemistry	B	No preference
Earth Science (Geology)	B	No preference
Physics	C	No preference
<b>MATHEMATICS</b>		
Computer Science	C-	No preference
Mathematics	C	Didn't like it
<b>SOCIAL STUDIES</b>		
Social Studies (Government, History)	C+	No preference
<b>PHYSICAL EDUCATION</b>		
Physical Education & Sports	C	Didn't like it
<b>ELECTIVES</b>		
Business & Accounting	C	No preference
Contemporary Issues	B	Liked it
Economics	C	No preference
Geography	A-	Liked it
Journalism	C	No preference
Philosophy/Religious Studies	C	No preference
Physiology & Anatomy	C	No preference
Psychology	A-	Liked it
Sociology/Anthropology	A-	Loved it!
Speech	B-	Didn't like it
Visual Arts	B	No preference
Writing	A-	No preference

### Mary's Values & Preferences:

Group Size	Work in small groups
Problem Types	Help people solve personal problems
Work Environment	Prefer to work outdoors
Theoretical or Concrete Things	Either concrete or theoretical things

Biological or Organizational	Definitely organizations/groups
Creative or Structured	Either logical or creative
Age Group	Definitely work with children
Clear Connection to a Career	No preference
Exert Power & Authority	<b>Yes!</b>
Work on Self-Initiated Projects	<b>Yes</b>
Speak to & Facilitate Groups	No preference
Engage in High Stress, Risky Activities	No preference
Use Manual & Mechanical Skills	<b>No!</b>
Interested in Military Service	<b>Definitely not!</b>
Participate in Sports	No preference
Maintain Hard Working Study Skills	<b>Yes</b>
Study Different Peoples & Cultures	<b>Yes!</b>
Engage in Religious Activities	<b>Yes</b>
Teach children, young people or adults	<b>Definitely!</b>
Avoid Hazardous Situations or Materials	<b>Yes!</b>
Engage in Social Issues & Actions	No preference
Stay Involved in Current Events	<b>Yes</b>
Rely on Mental Images	<b>Yes</b>
Engage in Scientific Problem Solving	<b>Yes!</b>
Public Dramatic or Musical Performance	<b>Yes!</b>
Exercise Your Creativity	<b>Yes!</b>
Prefer Above-Average Salary	<b>Yes!</b>
Avoid Majors Lasting More Than 4 Years	<b>Yes!</b>
Assist Others to Resolve Conflicts	No preference
Wish to Study Abroad	<b>Yes!</b>
Work in Business Environment	<b>Yes</b>
Combine Work with Learning	No preference

## Tips For Using This Report

1. MyMajors is not a perfect predictor of your best fit majors. It should be used as a starting point to select a major of your choice.
2. Spend time looking at MyMajors "Major Information Pages" to see what the recommended majors are all about (*Careers, Classes to take, and Schools to consider*).
3. Don't reject MyMajors' recommendations for the wrong reasons. These may include:
  - Not gaining insight into the diverse range of careers that a major can lead to.
  - Not being realistic about your chances of success in a major.
  - Not distinguishing between undergraduate majors and graduate degree fields such as medicine, pharmacy, counseling, or library science.

## Additional Resources

1. Search for a college using a google maps mashup at: <http://www.collegeoutlook.net>
2. Some universities have developed good descriptions of majors that add to the major information pages on MyMajors. Several of these are found at:
  - a. [Rutgers University: \(http://careerservices.rutgers.edu/CareerHandouts.html\)](http://careerservices.rutgers.edu/CareerHandouts.html)
  - b. [University of Tennessee: \(http://career.utk.edu/students/majors.asp\)](http://career.utk.edu/students/majors.asp)
  - c. [University of North Carolina, Wilmington: \(http://www.uncwil.edu/stuaff/career/Majors/\)](http://www.uncwil.edu/stuaff/career/Majors/)
  - d. [University of Delaware: \(http://www.udel.edu/CSC/mrk.html\)](http://www.udel.edu/CSC/mrk.html)
  - e. [University of California, Berkeley: \(http://career.berkeley.edu/Major/Major.stm\)](http://career.berkeley.edu/Major/Major.stm)
  - f. [University of Southern IL, Edwardsville \(http://www.careers.siu.edu/majors/majors/default.html\)](http://www.careers.siu.edu/majors/majors/default.html)
3. A great blog on admissions advice: (<http://www.admissionsadvice.com/>)
4. ACT Financial Aid Need Estimator (<http://www.act.org/fane/>)
5. MonsterTrak Job Resources ([http://www.monstertrak.com/career\\_guide/job\\_resources](http://www.monstertrak.com/career_guide/job_resources))
6. For Parents: The Gentle Art of Separation: ([http://www.mymajors.com/content\\_gentle\\_separation.html](http://www.mymajors.com/content_gentle_separation.html))